

The Grammardog Guide to The Tempest by William Shakespeare

All quizzes use sentences from the play. Includes over 250 multiple choice questions.

About Grammardog

Grammardog was founded in 2001 by Mary Jane McKinney, a high school English teacher and dedicated grammarian. She and other experienced English teachers in both high school and college regard grammar and style as the key to unlocking the essence of an author.

Their philosophy, that grammar and literature are best understood when learned together, led to the formation of Grammardog.com, a means of sharing knowledge about the structure and patterns of language unique to specific authors. These patterns are what make a great book *a great book*. The arduous task of analyzing works for grammar and style has yielded a unique product, guaranteed to enlighten the reader of literary classics.

Grammardog's strategy is to put the author's words under the microscope. The result yields an increased appreciation of the art of writing and awareness of the importance and power of language.



ISBN 978-1-60857-072-0

Copyright © 2005 Grammardog.com LLC

This publication may be reproduced for classroom use only. No part of this publication may be posted on a website or the internet. This publication is protected by copyright law and all use must conform to Sections 107 and 108 of the United States Copyright Act of 1976. No other use of this publication is permitted without prior written permission of Grammardog.com LLC.

TABLE OF CONTENTS

Exercise 1	 Parts of Speech	5
	20 multiple choice questions	
Exercise 2	 Proofreading: Spelling, Capitalization,	7
	Punctuation	
	12 multiple choice questions	
Exercise 3	 Proofreading: Spelling, Capitalization,	8
	Punctuation	
	12 multiple choice questions	
Exercise 4	 Simple, Compound, Complex Sentences	9
	20 multiple choice questions	
Exercise 5	 Complements	11
	20 multiple choice questions on direct objects,	
	predicate nominatives, predicate adjectives,	
	indirect objects, and objects of prepositions	
Exercise 6	 Phrases	13
	20 multiple choice questions on prepositional,	
	appositive, gerund, infinitive, and participial	
	phrases	
Exercise 7	 Verbals: Gerunds, Infinitives, and Participles	15
	20 multiple choice questions	
Exercise 8	 Clauses	17
	20 multiple choice questions	

TABLE OF CONTENTS

Exercise 9	Style: Figurative Language 20 multiple choice questions on metaphor, simile, personification, and hyperbole	19
Exercise 10	Style: Poetic Devices 20 multiple choice questions on assonance, consonance, alliteration, repetition, and rhyme	21
Exercise 11	Style: Sensory Imagery 20 multiple choice questions	23
Exercise 12	Style: Allusions 20 multiple choice questions on allusions to history, mythology, religion, and literature	25
Exercise 13	Style: Literary Analysis – Selected Passage 1 6 multiple choice questions	27
Exercise 14	Style: Literary Analysis – Selected Passage 2 6 multiple choice questions	29
Exercise 15	Style: Literary Analysis – Selected Passage 3 6 multiple choice questions	31
Exercise 16	Style: Literary Analysis – Selected Passage 4 6 multiple choice questions	33
Answer Key	Answers to Exercises 1-16	35
Glossary	Grammar Terms	37
Glossary	Literary Terms	47

${\it SAMPLE\ EXERCISES}$ - THE TEMPEST by William Shakespeare

EXERCISE 5 COMPLEMENTS

Identify the od.o. = direct object of p							
1.	ACT I Thy mother was a <u>piece</u> of virtue, and she said thou wast my daughter; and thy father was Duke of Milan.						
2.	Your tale, sir, would cure <u>deafness</u> .						
3.	Good wombs have borne bad <u>sons</u> .						
EXERCISE (6 PHRASES						
Identify the par = participial	phrases in the following sentences. Label the underlined words: ger = gerund inf = infinitive appos = appositive prep = prepositional						
	ACT I						
1.	We are less afraid to be drowned than thou art.						
2.	Thou didst smile, <u>infused with a fortitude from heaven</u> , when I have decked the sea with drops full salt, under my burden groaned.						
3.	We'll visit Caliban, my slave, who never yields us kind answer.						
EXERCISE 9	9 STYLE: FIGURATIVE LANGUAGE						
Identify the f p = personificate	Figurative language in the following sentences. Label the underlined words: $s = simile$ $m = metaphor$ $o = onomatopoeia$ $h = hyperbole$						
	ACT I						
1.	he was the ivy which had hid my princely trunk and sucked my verdure out on 't.						
2.	To cry to th' sea that roared to us; to sigh to th' winds, whose pity, sighing back again, did us but loving wrong.						
3.	Bow, wow! The watchdogs bark. Bow, wow!						

SAMPLE EXERCISES - THE TEMPEST by William Shakespeare

EXERCISE 12 STYLE: ALLUSIONS

a. mythology	b. religion	c. literature d. witchcraft/magic		words: e. folklore	
			ACT I		
1.	Lend thy hand and pluck my magic garment from me.				
2.	O, a cherubin thou wast that did preserve me!				
3.	<u>Jove's lightnings</u> , the precursors o' th' dreadful thunderclaps, more momentary and sight-outrunning were not.				

EXERCISE 13 STYLE: LITERARY ANALYSIS – SELECTED PASSAGE 1

Read the following passage the first time through for meaning.

Prospero. You do look, my son, in a moved sort, As if you were dismayed; be cheerful, sir. Our revels now are ended. These our actors, As I foretold you, were all spirits and Are melted into air, into thin air; And, like the baseless fabric of this vision, The cloud-capped towers, the gorgeous palaces, The solemn temples, the great globe itself, Yea, all which it inherit, shall dissolve, And, like this unsubstantial pageant faded, Leave not a rack behind. We are such stuff As dreams are made on, and our little life Is rounded with a sleep. Sir, I am vexed. Bear with my weakness; my old brain is troubled. Be not disturbed with my infirmity. If you be pleased, retire into my cell And there repose. A turn or two I'll walk To still my beating mind. (IV, i, 146-163)

Read the passage a second time, marking figurative language, sensory imagery, poetic devices, and any other patterns of diction and rhetoric, then answer the questions below.

- 1 Prospero. You do look, my son, in a moved sort,
- 2 As if you were dismayed; be cheerful, sir.
- 3 Our revels now are ended. These our actors,
- 4 As I foretold you, were all spirits and

${\it SAMPLE\ EXERCISES}$ - THE TEMPEST by William Shakespeare

5	Are melted into air, into thin air;					
6	And, like the baseless fabric of this vision,					
7	The cloud-capped towers, the gorgeous palaces,					
8	The solemn temples, the great globe itself,					
9	Yea, all which it inherit, shall dissolve,					
10	And, like this unsubstantial pageant faded,					
11	Leave not a rack behind. We are <u>such stuff</u>					
12	As dreams are made on, and our <u>little life</u>					
	Is rounded with a sleep. Sir, I am vexed.					
	Bear with my weakness; my old brain is troubled.					
	Be not disturbed with my infirmity.					
10	If you be pleased, retire into my cell					
17	And there repose. A turn or two I'll walk					
18	To still my beating mind.					
	1. ALL of the following descriptions are parallel in tone EXCEPT a. be cheerful, sir (Line 2) b. Sir, I am vexed. (Line 13) c. Be not disturbed with my infirmity (Line 15) d. If you be pleased, retire to my cell (Line 16)					
	2. Line 5 contains an example of a. anaphora b. analogy c. allegory d. allusion					
	3. The underlined words in Line 11 are examples of a. alliteration and consonance b. alliteration and rhyme c. alliteration and assonance d. alliteration and repetition					

Visit grammardog.com to
Instantly Download
The Grammardog Guide to
The Tempest
by William Shakespeare